



Name _____ Date _____ Examiner _____

long	bump	tilted	contest
must	felt	wishes	after
shy	silk	thanked	invent
land	junk	quicker	until
hung	shelf	ringing	dentist
went	sandbox	mended	winter
desk	myself	banker	magnet

who	want	wasn't	won't
school	weren't	don't	wanted

The kids from Chester School went on a picnic by the pond. They sat with Mrs. King on benches to have lunch. After Hunter had his lunch, he wanted to go sit on a rock by the pond, but he didn't ask Mrs. King if it was OK. He went by himself.

“This rock is wet, so I think it's better if I sit,” he said to himself. All of a sudden, a bug landed on his hand and bit him. Hunter was shocked! He jumped up, and fell into the pond.

Hunter was yelling at the top of his lungs, “Help! Who will help me? I can't get up. I'm sinking fast!”

Quicker than a wink, Sam and Ellen ran to the pond and lifted Hunter up from the mud. He said, “I am so upset. My jacket has mud on it, and my socks are wet.”

Sam said, “I happen to have a jacket in my backpack. I can lend it to you so you don't get a chill.” He ran back to the bench to get it.

Ellen handed Hunter her cap. “I want you to put this on.”

After that, Hunter felt much better.

Mrs. King said, “Hunter, let that be a lesson to you. Don’t go to the pond by yourself. Kids, thank you for being such good helpers.”

Back at school, the kids felt bad for Hunter. They said, “Hunter, you had very bad luck.” But Hunter said, “No I didn’t. I think I had very good luck!”

Comprehension questions:

What was Hunter’s problem?

How was the problem solved?

Why do you think Hunter said he had good luck?



Proficiency Test #4 (Spelling Dictation)

junk best think hung went bangs
rushes landed singing melted jumped number

Don't hang up that long shelf by yourself.

The camper didn't want to go rafting.

Jill rushed to the bank after school.

Mom won't lend me her ring.

Who just bumped into my desk?



Name _____ Date _____

Examiner _____ Grade _____

PROFICIENCY TEST SUMMARY

Errors noted below become instructional goals.

READING

Phonetic Words

One-syllable root words

Root words + suffixes

Multisyllable words

Red Words

Text Reading (fluency & comprehension)

SPELLING

Phonetic Words

One-syllable root words

Root words + suffixes

Multisyllable words

Red Words

Comments